

LEWIS CENTER FOR
EDUCATIONAL RESEARCH

School Plan for Safe Reopening

for the 2020-2021 School Year

JULY 2020



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Lewis Center Message

July 16, 2020

Dear Lewis Center Families, Students, and Staff,

Since our original school closures in March, we have all grappled with the best way to safely educate our children during times of COVID-19. We continue to closely monitor the conditions within the communities we serve and stay current with the evolving guidance from federal, state, and local authorities. Our Lewis Center Board, administration, and staff have worked to prepare the best possible educational options for our students for the coming school year.

The following School Plan for Safe Reopening outlines the multiple measures we will take to mitigate the risk of exposure to COVID-19. We understand that it is not possible to completely eliminate the risk, but believe that the following protocols and safety measures will provide the safest learning environment possible.

While the goal is to return students to in-person instruction to the greatest extent possible, we understand that each family will need to make the decision that best meets their needs. We will continue to offer a full distance learning model for those who choose that option. For families who desire in-person instruction, we will implement a phased approach to bringing students back on campus. The overview of the phased models of instruction is also detailed in this plan.

We are committed to meeting the challenges posed by our current conditions while continuing to provide your child(ren) a quality education within a safe and supportive environment. We will continue to support our students' academic and social growth needs through social-emotional support, grab-and-go meals, and daily interaction with staff. We know that the success of any educational model requires the partnership between the school and our families. We plan to actively engage our stakeholders in the planning and implementation of each phase of this plan.

Sincerely,

Lisa Lamb
President/CEO

Valli Andreasen
AAE Principal

Fausto Barragan
NSLA Principal

What to Expect When Returning to School

Flexibility:



Our staff is committed to continuing to provide a safe and robust learning environment. While we want to return to a traditional school setting, we realize it is not possible at this time.

We will continue to evaluate local conditions to guide our phased transition back to in-person instruction. While this is our goal, we may need to revert back to full distance learning at any point in the school year if required due to worsening COVID-19 conditions.



What to Expect When Returning to School

Instructional Models

The Lewis Center continues to ensure instructional rigor and equity for all the students it serves through the educational programs offered. For the 2020-21 school year, families have the choice of two instructional programs.

To help you make an informed decision, the components of each are listed below.

**** Whether you decide to choose distance learning or hybrid learning, students in both models will receive the same standards-based instruction, assignments, and assessments.*



Distance Learning



Hybrid Learning

What to Expect When Returning to School

Distance Learning

Students will engage in a robust online instructional program with increased rigor, support, and accountability similar to what would be expected in a traditional school setting.

- Daily virtual interaction with teacher and classmates
- Attendance will be taken daily per Senate Bill 98
- Standards-based curriculum
- Daily synchronous learning with teacher
- Asynchronous learning providing students with flexibility
- Standard-based assignments and assessments with due dates
- Google Classroom platform to access lessons, turn in assignments, and receive teacher feedback
- Students held accountable for work completion with letter grades (middle school & high school) or standards-based grading (elementary)
- Available for all grades



What to Expect When Returning to School

Hybrid Learning

Students will engage in distance learning and in-person instruction 2-4 days per week (depending on local conditions.)



- Daily interaction with teacher and classmates
- Attendance will be taken daily per Senate Bill 98
- Standard-based curriculum
- Standard-based assignments and assessments with due dates
- Students to use Google Classroom platform to access lessons, turn in assignments, and receive teacher feedback or on-site, physically delivered lessons, assignment turn in, and receive teacher feedback
- Students held accountable for work completion with letter grades (middle school & high school) or standards-based grading (elementary)
- Available for all grades



Timeline



July 31st

All Lewis Center Staff Returns

August 3rd

(AAE) First Day of School

All students will return in a distance learning format.

August 4th

(NSLA) First Day of School

All students will return in a distance learning format.

September 8th

If local conditions allow, in-person instruction will begin to be phased in. Full distance learning will continue to be offered.

What to Expect When Returning to School

Instructional Program:



Phase 1

- School will start with Distance Learning for all students.
- Each school will separately use local community guidance, in addition to state guidelines to determine when to proceed to Phase 2
- Special Education and related services will continue to be provided.



What to Expect When Returning to School

Instructional Program:



Phase 2

- Families choose between two instructional models
 - Full Distance Learning Model
 - Hybrid Model (Combination of in-person instruction with distance learning)
 - In Phase 2 , students will be seperated into Cohorts A and B, each meeting 2 days per week on campus.



What to Expect When Returning to School

Instructional Program:



Phase 3

- Families choose between two instructional models
 - Full Distance Learning Model
 - Hybrid Model (Combination of in-person instruction and distance learning
 - In Phase 3, Cohorts A and B will be combined so that all students attending on campus will be present 4 days per week.



Social Emotional Supports and Family Resources

Counseling Support/Services

- All Phases:

Individual/group counseling for hybrid learning will be delivered in person with social distancing or via Zoom:

- Socioemotional counselors (School Counselors and School Psychologists) will continue to meet via Zoom as needed.
- Crisis Intervention Team (School Counselors/School Psychologists) will be available to respond to socioemotional and behavioral crises as needed, virtually via Zoom.
- D/M SELPA will continue to offer individual and group counseling to special education students via Zoom.
- D/M SELPA will be providing ongoing counseling support to students in its general education caseload.



Social Emotional Supports and Family Resources

Other Community Resources:

Victor Community Support Services

Call (909) 522-4656
WSBRefferals@victor.org

Desert Regions

Call (760) 956-2345
Text (760) 734-8093

West Valley

(Rancho Cucamonga to Chino)
Call (909) 458-1517
Text (909) 535-1316

East Valley

(Fontana to Yucaipa)
Call (909) 421-9233
Text (909) 420-0560

San Bernardino County Department of Behavioral Health's 24/7

Call (800) 722-4777 | 351 N Mountain View Ave, San Bernardino, CA 92415

Behavioral Health Helpline (888) 743-1478 |
SBCounty.gov/DBH



Social Emotional Supports and Family Resources

Socioemotional Curriculum:

Counselors/School Psychologists will support teachers in the implementation of Social Emotional Learning (SEL) curriculum as well as providing resources to support social emotional wellness.

Family Resources:

The Disaster Distress Helpline is available 24-hrs a day and is answered by trained crisis counselors who can support you or someone you care about who may be feeling distress related to the coronavirus. Call 1-800-985-5990 or text 'TalkWithUs' to 66746.

Parents can access the following by reaching out the the school counselor:

- Homeless resources
- Support with remote learning
- Health related resources
- Food and clothing resources
- School supplies
- Transportation resources
- Tutoring resources
- Mental health and counseling
- Parenting classes



Students with Disabilities

Projected Special Education Services under a Distance Learning Model:

IEP Meetings:

- The IEP Team will meet regularly via Zoom to make data-driven and informed decisions.
- The Team will determine and define services and supports through Distance Learning Plans/IEPs.

Speech Services:

- Speech and Language Pathologists will provide support via Zoom.
- Services will reflect IEP goals and minutes when possible.

Specialized Academic Instruction:

- Education Specialists will provide support via Zoom.
- Case managers will coordinate all services under IEP to ensure compliance with IEP.
- All services will reflect IEP recommendations, goals, and services.
- Case managers will support General Education teachers as needed.



Students with Disabilities

Projected Special Education Services under a Distance Learning Model:

Intensive Specialized Academic Instruction:

- Education Specialists will provide live Distance Learning opportunities for students.
- Supports from Instructional Aides and other consultants will be available.

School Psychologist Support:

- School Psychologists are available to support case managers, students and staff with socioemotional needs, assessments, and research-based consultations.



Sports and Extracurricular Activities

According to the San Bernardino County:

Along with the closing of indoor operations to prevent the spread of COVID-19, youth sports and similar close contact activities are not allowed under current state guidelines.

When it is deemed safe enough for students to return to school, we will enter into two phases pending San Bernardino County and California Interscholastic Federation guidelines.

	Phase One*	Phase Two*
	Individual Skill Development and Workouts Maintain Physical Distancing; No Contact with Others No Sharing of Equipment; No Grouping. *Note: Local county guidelines must be followed.	Modified Team Practices May Begin No Contact with Other Teams. *Note: Local county guidelines must be followed.
Cross Country	Runners should maintain at least 6 feet of distancing between individuals, no grouping (i.e. starts and finishes).	Runners should maintain at least 6 feet of distancing between individuals, no grouping (i.e. starts and finishes).
Track and Field	Runners should maintain at least 6 feet of distancing between individuals, no grouping (i.e. starts and finishes). No sharing of implements / equipment. Clean Equipment. Padded equipment should be cleaned between use.	Runners should maintain at least 6 feet of distancing between individuals, no grouping (i.e. starts and finishes). No sharing of implements / equipment. Padded equipment should be cleaned between use.
Golf	Maintain appropriate physical distancing 6 feet apart. Equipment needs to be cleaned.	Maintain appropriate physical distancing 6 feet apart.
Tennis	Conditioning, no sharing of balls, each player may use own can of balls to serve and uses racket to pass other balls (singles only), ball machine use by individuals only. Players may do individual drills, wall volleys	No sharing of balls, each player may use own can of balls to serve and uses racket to pass other balls (singles only).

Appendix A

LCER Health and Safety for COVID-19 Board Policy

It is the policy of the Lewis Center for Educational Research to take all reasonable measures to prevent the spread of the novel coronavirus disease (“COVID-19”) among students, staff and visitors at all of its campuses. In accordance with this policy, the LCER temporarily implements health and safety measures to mitigate the spread of COVID-19. This policy recognizes that these measures are each designed to provide some protection against COVID-19. While there may be times when one measure may not be feasible, implementing the other measures can make up for the absence of another. This Policy includes both mandatory measures (using terms “shall” or “will”) as well as recommended measures intended to guide decisions in light of practical limitations.

This Policy is based on guidance provided by the Department of Education and several county public health officials. The Governor and each county public health official is vested with the authority to impose health and safety standards, which may vary by locality in response to different local conditions. Each LCER school must individually determine whether more or less stringent measures are necessary to align with the applicable public health order.

Link to full policy [HERE](#).
Also located on our website.

Appendix B

COVID-19 Screening Flow Chart

Student or Staff complains of COVID-19 or MIS-C symptoms. Mask student or staff (unless they are having difficulty breathing, if so call 9-1-1).

- *Place student in a room away from others;
- *Staff should go home immediately.

VERBAL

- *When did symptoms appear?
- *Recent COVID-19 exposure?

VISUAL

- *Difficulty or Rapid Breathing (without recent physical activity)
- *Flushed cheeks
- *Fatigue
- *Extreme Fussiness
- *Coughing
- *Other COVID-19 Signs or Symptoms

PHYSICAL

- *Temp > 100.4 F
- *Pulse Ox < 96%

Signs and Symptoms of COVID-19:

- *Fever 100.4 F
- *Chills
- *Nasal congestion
- *Runny nose
- *Shortness of breath
- *Difficulty Breathing
- *Diarrhea
- *Nausea/Vomiting
- *Fatigue
- *Headache
- *Muscle or body aches
- *New loss of taste or smell

Signs and Symptoms of MIS-C:

- *Rash
- *Red eyes
- *Cracked/swollen lips
- *Red/swollen tongue
- *Swelling hands/feet
- *Stomach pain

Verbal, Visual, & Physical concerns out of range?

NO

YES

YES

Allow to rest for 10 minutes

Improving

YES

Back to Class

NO

*Isolate
*Send home ASAP
*Contact Provider
*Contact Public Health

Follow-Up with Student/family Health Services Administrator

Call 9-1-1 (EMS)

- *Trouble Breathing
- *Pulse Ox < 96%
- *Bluish Lips/Face
- *Chest Pain
- *New Confusion
- *Unable to wake or stay awake



California School Nurses Organization



Appendix B Cont.

School Decision Tree

All Schools Regardless of Community Spread



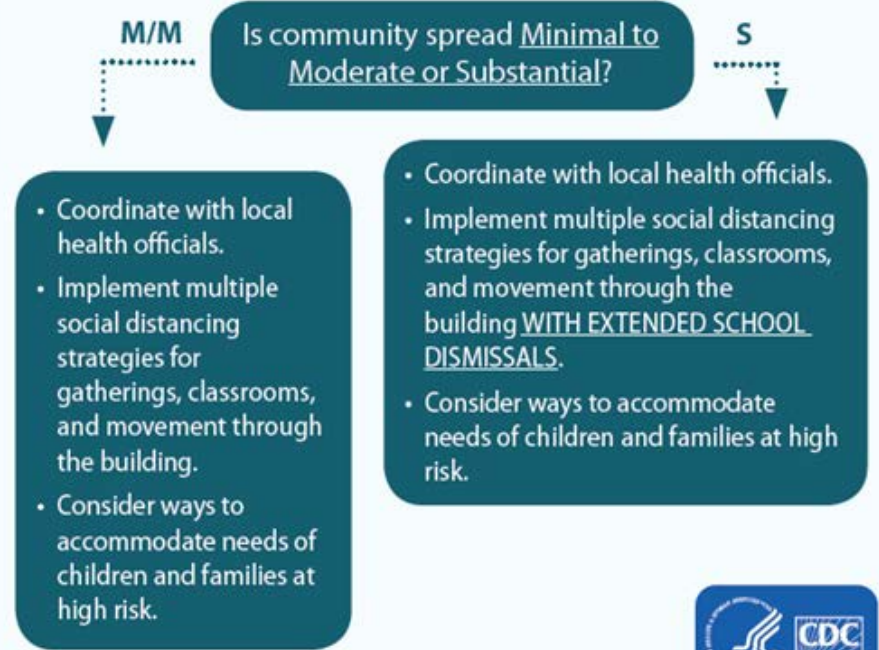
No Community Spread

- Prepare
- Teach and reinforce healthy hygiene
- Develop information sharing systems
- Intensify cleaning and disinfection
- Monitor for absenteeism
- Assess group gatherings and events – consider postponing non-critical gatherings and events
- Require sick students and staff stay home
- Establish procedures for someone becoming sick at school

↓

Monitor changes in community spread

Minimal to Moderate OR Substantial Community Spread



Appendix C

COVID-19 Prevention

1. Hand Washing

Individuals should wash their hands for a minimum of 20 seconds with warm water and soap or use hand sanitizer before touching any surfaces or participating in any activities near others.

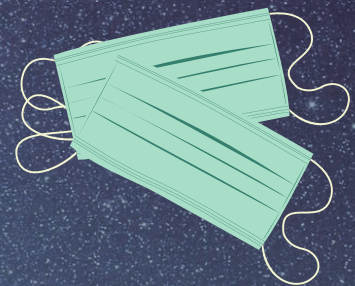


Hand sanitizer will be made readily available to individuals as they make their way from location to location.



2. Mask Order

To prevent infection, you must cover your nose and mouth when outside your home. Wearing a mask is now required statewide.



Wearing a mask or cloth face covering can slow the spread of COVID-19 by limiting the release of virus into the air. It also reinforces physical distancing, and shows you care about the health of others.

Staff and students grades 3 and up will be required to wear masks on campus per statewide order.

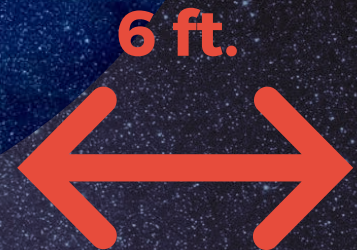


Appendix C

COVID-19 Prevention

3. Social Distancing

Stay at least 6 feet apart from one another.



4. Do Not Touch Your Face

Do not touch your eyes, nose, or mouth.



5. Clean and Disinfect

Clean and disinfect frequently touched objects and surfaces.

Sanitize all work stations before and after you occupy them.



6. STAY HOME WHEN SICK

Stay home if you are experiencing any COVID-19 symptoms or have been exposed to anyone who tested positive.

Appendix C

COVID-19 Prevention

When should you wear a mask?

You should wear a mask or face covering whenever you'll be around someone you don't live with, including:

- In any indoor public space
- When waiting in line
- When getting health care
- On public transportation or when ride-sharing
- At work, when near others or moving through common areas
- Outdoors, if you can't stay 6 feet away from others



When can you take off your mask?

There are times when it's okay to take your mask off when you're away from home, such as:

- When eating or drinking
- If a hearing-impaired person needs to read your lips
- If wearing a face covering imposes a risk to you at work. For example, if it could get caught in machinery
- When you're not sharing a common area, room or enclosed space with others
- When you are getting a service to the nose or face
- When outdoors in public and can stay six feet from others
- You should replace the mask as soon as you can after these activities to reduce the risk of infection.